

Series WYXZ1/1



Set No. 1

Q.P. Code 2/1/1

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.



ENGLISH (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

- Please check that this question paper contains **15** printed pages.
- Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.



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101 A

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P.T.O.*^

General Instructions :

Read the instructions very carefully and strictly follow them :

(i) *This question paper comprises 11 questions. All questions are compulsory.*

(ii) *The question paper contains **THREE** sections –*

Section – A : Reading Skills

Section – B : Grammar and Creative Writing Skills

Section – C : Literature

(iii) *Attempt questions based on specific instructions for each **Part**.*

Section – A

20

Reading Skills

1. Read the passage given below :

(1) If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen ? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge pile that it can bury the bottom of a slope in dozens of feet of snow.

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- (2) Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.
- (3) Warning signs exist that allow experts to predict – and often prevent – avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour. Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.
- (4) If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather than to the top ! Experts suggest that people caught in an avalanche try to “swim” to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.



Based on your understanding of the passage, answer the questions given below :

10 × 1 = 10

(i) Complete the sentence by choosing an appropriate option :

Avalanche can be caused by

- (a) new snow or rain. (b) heavy winds.
(c) high altitude. (d) global warming.

(ii) Comment on warning signs exist which allow experts to predict avalanches in two sentences.

(iii) Mention two reasons which destroyed the natural scenery.

(iv) Select the option that conveys the opposite of 'massive' :

- (a) tiny (b) lengthy
(c) bulky (d) extensive

(v) The writer will agree with one of the given statements (paragraph 4)

- (a) People caught in the Avalanche can try to swim to the top.
(b) Put on an oxygen Mask.
(c) Digging is not possible.
(d) Should not come close to the surface.

(vi) Select the option that corresponds to the following relation below :

You may not have an idea of which way is up and which way is down.

- (a) The crowd will gather at Gate No. 1 and disperse from Gate No. 2.
(b) Due to the torrential rain, there was a heavy flooding.
(c) The guest felt uneasy and uncomfortable watching the child's performance.
(d) The more the effort, the bigger the gain.

(vii) The major causes which do not trigger an avalanche :

- (a) Earthquakes (b) Snow fall
(c) Rain (d) Plastic waste

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(viii) Explosives can be used in places _____. (complete the sentence)

(ix) The word 'deadly' in the (3) paragraph most nearly means

- (a) likely to cause death (b) harmful
(c) very boring (d) scary

(x) Select the most suitable title for the above passage :

- (a) Avalanches (b) Adventure with Snow
(c) Ice Games (d) Calamity

2. Read the passage given below :

10 × 1 = 10

(1) Increasing traffic congestion every year is causing increasing air pollution, wasting time and productivity and diverse respiratory diseases. Moreover, the cost of solving or reducing traffic congestion is enormous. However, neglecting the traffic jam problem would increase the social problems among citizens.

(2) The number of vehicles has increased considerably in the city in the past five years. Due to this increase, the city roads witness frequent traffic congestions, but above all, the vehicles emitting pollutants are affecting the environment adversely.

(3) The Capital's vehicular population saw an addition of more than five lakh vehicles last year, registering an increase of over 4%, according to the Delhi Economic Survey 2020-21.

(4) In spite of the largest road network, through metro and bus services in major cities the transport system is not being able to keep pace with the growing demand. Consequently, more and more people use their private vehicles, leading to increased congestion on the roads. In spite of these challenges people in India prefer road travel over air and other means of travel.

Citizens of Delhi/NCR have, time and again, pondered over the possibilities of how to reduce the traffic congestion in the city, especially during the peak hours. People should use public transport, the government must increase the facilities of public transport, people should avoid the unnecessary collection of vehicles and should use carpool and vehicle sharing.

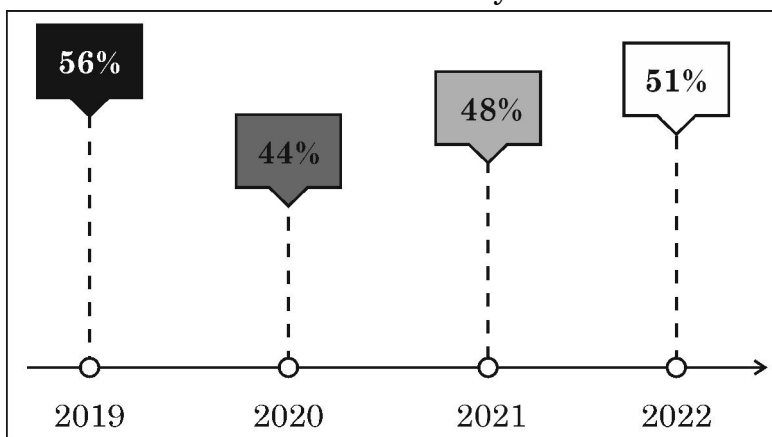
(5) What is required is proper implementation of corrective measures by citizens to get an organized traffic management system.

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P.T.O.*^

- (i) Infer one reason for the following, based on information in paragraph 1.
Reducing traffic congestion is not easy.
- (ii) Select the appropriate option to complete the following sentence. The reasons for increased traffic congestion are _____.
1. use of private vehicles
 2. increase in demand for cars
 3. inability to keep pace with population control
 4. travelling by public transport
 5. emission of pollutants
- (a) 4, 5 (b) 1, 5 (c) 1, 2 (d) 2, 3
- (iii) Complete the following analogy correctly with a word / phrase from the paragraph 5.
organized : chaotic :: lowest : _____
Clue : Just as organized is an antonym of chaotic, lowest is an antonym of _____.
- (iv) The vehicles emit pollutants which affect _____ badly.
- (v) Complete the following sentence.
Use of public transport will reduce _____.
- (vi) Select the appropriate option which states the methods of reducing traffic congestions.
1. start car pooling
 2. add electric buses
 3. increase in public modes of transport
 4. increase car collection points
 5. increase taxation
- (a) 1, 4, 5 (b) 3, 5 (c) 2, 3, 4 (d) 1, 3
- (vii) Analyze the status of traffic between the years 2019-2022.



For the visually challenged candidates only.

- (vii) What is required to get an organized traffic management system ?

(viii) Give the reasons for increase in vehicular congestion.

(ix) Fill in the blank by selecting the correct option.

There are _____ consequences of increasing vehicular congestion.

- (a) beneficial (b) adverse
(c) implicit (d) explicit

(x) Substitute the underlined word with ONE WORD similar in meaning in the following sentence.

Citizens of Delhi/NCR have time and time again pondered over the possibilities of how to reduce traffic congestion.

Section – B

20

Grammar and Creative Writing Skills

3. Attempt any **Ten** of the following questions :

10 × 1 = 10

(i) Reena always _____ the truth.

- (a) speak (b) speaks
(c) will speak (d) speaking

(ii) Select the correct option to fill in the blank for the given line :

Bread and butter _____ my favourite breakfast.

- (a) is (b) am
(c) are (d) has been

(iii) Read the conversation between two friends Ravi and Reena. Complete the sentence by reporting Reena's reply correctly.

Ravi : "Reena, lend me hundred rupees".

Reena : "I don't have it right now, but I will arrange it for you".

Ravi asked Reena to lend him hundred rupees, to which Reena replied that _____.

(iv) Select the option that identifies the error and supplies the correction for the following line :

I can run fast when I was young.

Option no.	Error	Correction
a	was	is
b	run	ran
c	can	could
d	when	whence

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P.T.O.*^

(v) Complete the given narrative, by filling in the blank with the correct option :

Heena _____ from fever since last Sunday.

- (a) suffered (b) will suffer
(c) suffer (d) has been suffering

(vi) Fill in the blank by using the correct word in the bracket.

Anyas _____ (eat) all the chocolates kept in the tray.

- (a) ate (b) eating
(c) have eaten (d) eaten

(vii) Report the dialogue between a mother and a daughter by completing the sentence :

Mother : Why are you looking so worried ?

Daughter : My exams are approaching.

In response to the question of the mother, the daughter replied that _____.

(viii) Identify the error in the given sentence :

The ship Titanic and her fate continues to fascinate the imagination of the people.

Use the given format for your response :

Error	Correction

(ix) Ritu and Randeep are talking.

Report Ritu's question.

Ritu – Where are you going ?

Ritu asked _____.

(x) Fill in the blank by choosing the correct option, to complete the slogan :

_____ smile and pass it to others.

- (a) Happy (b) Short
(c) Always (d) Humble

(xi) Select the correct option to complete the narration of the dialogue between Anil and Sanjeev :

Anil : Where are you going ?

Sanjeev : To the airport.

Anil : May I drop you there as I'm going in that direction ?

Anil asked Sanjeev where he was going and offered to drop him as _____.

(a) he could be going in that direction

(b) he would be going in the direction

(c) he is going in the direction

(d) he was going in that direction

(xii) Identify the error in the newspaper headline.

Attractive packages for different Tourist destination – Mizoram, Kashmir, Kerala, Goa.

Use the given format for your response :

Error	Correction

4. (a) You are pained to see that in your city, there is no proper arrangement for cleaning of drains. There are heaps of accumulated garbage and stagnant water. Write a letter to the Municipal Commissioner of your city complaining about the same as there is a fear of outbreak of disease. You are Alka/Ashish. (Word limit 100-120)

5

OR

4. (b) The authorities have been claiming that the roads in your town have been relaid and repaired. But no such work done is seen. Write a letter to the editor of a local newspaper expressing your concern at the present situation and giving suggestions to resolve the problem, in 100-120 words. You are Prabhu/Parvati of Vivek Vihar, Delhi.

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5. Attempt any **one** from a and b given below :

5

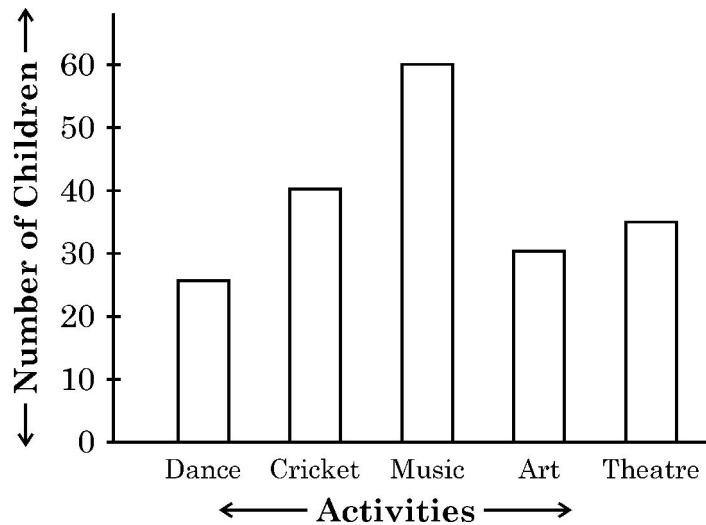
(a) The chart below displays details regarding online activity for four age groups in six categories. Write an analytical paragraph for the table provided in about 100 words.

Activity%	Age	Age	Age	Age
	Teens	20s	30s	40s
News	76	71	72	78
Downloads	85	55	35	25
Buying a product	44	66	67	69
Online games	88	55	36	28
Searching for a product	0	77	81	85
Searching for people	6	33	22	21

OR

5. (b) A survey was conducted in New Delhi in over twenty schools about the different activities that interest the children in the age group of 13 to 15 years. Write an analytical paragraph in about 100 words analyzing the following information :

5



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For Visually Challenged Candidates Only

5. (b) Rehanna is to write an analytical paragraph on 'Hazards of Smoking'. Using your own ideas and the information given below, write the paragraph in 100-120 words.

Smoking – drains out income of an average earner – affect health badly – vital organs are affected – harmful for passive smokers – need to educate people – Role of media in creating awareness.

Section – C

40

Literature

6. Attempt any **one** of the given extracts :

(a) Let me put this more clearly, since no one will believe that a thirteen-year old girl is completely alone in this world. And I'm not. I have loving parents and a sixteen years old sister, and there are almost thirty people I can call friends. I have a family, loving aunts and a good house. No, on the surface I seem to have everything, except my one true friend. All I think about when I am with friends is having a good time. I can't bring myself to talk about anything, but ordinary everyday things. **5 × 1 = 5**

(i) On the surface, it appears that Anne the thirteen year old girl _____.

(ii) How can we infer that the speaker felt alone in the world ?

(a) She had a family of many people.

(b) She had loving parents.

(c) She had thirty friends.

(d) She craves for a true friend.

(iii) Anne and her friends talked about _____.

(a) their problematic parents (b) their financial problems

(c) common everyday things (d) the commuting problems

(iv) Complete the analogy by selecting the suitable word from the text :
alone : friends :: nothing :

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(v) Select the option that correctly captures the usage of the idiom 'bring myself' from the extract :

- (a) to do something willingly (b) to do something unwillingly
(c) a charitable act (d) an involuntary act

OR

6. (b) Mrs. Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits and that the stranger had somehow caused these to enter into her furniture. **5 × 1 = 5**

(i) Mrs. Hall tripped because _____

- (a) the floor was oily.
(b) she was standing on a chair.
(c) she was in a state of panic.
(d) the door was slammed.

(ii) Mrs. Hall suspected everything in the room was put under a spell of witchcraft by _____.

(iii) Fill in the blank with **one** word only :

Mrs. Hall was afraid that spirits had entered _____.

(iv) According to the extract, the feeling of Mrs. Hall can be best described as

- (1) stunned (2) happy
(3) awestruck (4) nervous
(5) outraged (6) agitated

Select the correct option :

- (a) (2) and (4) (b) (3) and (6)
(c) (5) and (6) (d) (1) and (6)

(v) 'Spirits' in the above lines means the same as

- (a) ghosts (b) conscience
(c) ego (d) attitude



7. Attempt any **one** of the given two extracts :

(a) Though to distinguish beasts of prey

5 × 1 = 5

A novice might nonplus,

The crocodiles you always may

Tell from the Hyena thus :

Hyenas come with merry smiles;

But if they weep they're crocodiles.

(i) Select the appropriate option to complete the sentence, according to the extract :

Crocodiles can be identified by their _____.

- (a) tears (b) attitude
(c) smiles (d) attacks

(ii) State whether the following statement is True or False :

Hyenas are famous for weeping.

(iii) 'Novice' in line 2 means the same as :

- (a) learner (b) beast
(c) tender foot (d) beginner

(iv) In this extract the poet has presented two different behavioural traits of animals. They are _____.

(v) The poet uses 'A novice might nonplus' instead of the novice might get confused. How does this usage impact the poem ?

- (a) adds an incorrect option.
(b) it is associated with beasts.
(c) it rhymes and adds humour.
(d) it simplifies the meaning.

OR

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P.T.O.*^

7. (b) He stalks in his vivid stripes

5 × 1 = 5

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage

He should be lurking in shadow

Sliding through long grass

Near the water hole

Where plump deer pass.

(i) Complete the sentence appropriately.

The vivid stripes refer to the _____.

(ii) Which word from the extract is the opposite of 'loud' ?

(iii) The use of the phrase 'pads of velvet' means

(a) neck

(b) tail

(c) skin

(d) paws

(iv) State whether the following statement is True or False :

The confinement of the cramped space of the cage has restricted the tiger's steps.

(v) The tiger was lurking in shadow _____.

(a) to catch its prey

(b) as the cage was dark

(c) as the velvet was quiet

(d) as he was in a rage

8. Attempt any **four** out of the **five** questions given below in **40-50** words each.

4 × 3 = 12

(a) What did Pranjol and Rajvir do during the journey ? Why ?

(b) Who read the letter sent by Lencho ? What did he do then ?

(c) Where is Coorg located ? Write any two characteristics of the people of Coorg ?

(d) How does the poem 'The Tale of Custard The Dragon' differ from the traditional ballad ?

(e) What does the Buddha say about the world ?

9. Attempt any **two** out of the **three** questions given below in **40-50** words each : **2 × 3 = 6**
- (a) Why does Anil not hand over Hari Singh to the police ?
 - (b) What opinion did Mr. Weiherer, Ebright's Social Science teacher have about him ?
 - (c) What was Mr. Herriot's strict advice ? Did Mrs. Pumphrey agree to his advice ?
10. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus ?
 - (b) Through the story of Kisa Gotami, what did the Buddha try to preach to the common man ?
11. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishamber's greed ?
 - (b) Those who are satisfied with what they have are happy in life. Those who aspire more than what they can afford ruin their life. Matilda was one such person. If she were content with her life she would have led a happy life. Elaborate on the basis of the chapter 'The Necklace.'
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Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2023

SUBJECT NAME ENGLISH (LANGUAGE AND LITERATURE) (SUBJECT CODE J0280A) (PAPER CODE 2)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is the most common mistake which evaluators commit.
7	If a question has parts, marks are to be awarded on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled and written in the left-hand margin and circled. This must be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and circled. This must be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.



11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p>Ensure that you do not make the following common types of errors committed by Examiners in the past:-</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totalling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totalling on the title page. ● Wrong totalling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for an incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for Spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request, on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
ENGLISH (Language and Literature)

SECTION A**(Reading)****(20 marks)****Note:**

- (i) **The Reading Section focuses on testing a candidate's ability to comprehend.**
- (ii) **Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.**

1. Guidance

- 1 mark for correct answer
- No partial credit

1. Value Points:

- (i) (a) New snow or rain
- (ii) when more than a foot of snow falls avalanches can be predicted.
It allows them to be on a lookout and take preventive measures
- (iii) any 2 of the following options:
Earthquake / avalanche / explosions / snowmobiles/ skiers/
gunshots
- (iv) (a) tiny
- (v) (a) People caught in the avalanche can try to swim to the top.
- (vi) (a) gather/disperse
- (vii) (d) Plastic waste
- (viii) in places where massive snow builds up (to trigger smaller avalanches that don't pose too much danger).



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- (ix) (a) likely to cause death
- (x) Avalanches

2. Guidance

- 1 mark for correct answer
- No partial credit

2. Value Points:

- (i) The cost of solving or reducing traffic congestion is enormous.
- (ii) (c) 1 and 2
- (iii) peak, **(1 mark to be awarded to any relevant word from the passage because there is no answer in para 5).**
- (iv) the environment
- (v) traffic congestion
- (vi) (d) 1 and 3
- (vii)
 - Higher in 2019
 - Went down in 2020
 - Slight increase in 2021 and further increase in 2022

For visually impaired

- (vii) Proper implementation of corrective measures by citizens
- (viii) Population increase, people find it easier and comfortable to travel by their own vehicles and by road. (award 1 mark for any 1 or a combination of reasons.
- (ix) (b) adverse.
- (x) thought / wondered (any other synonym may be accepted)

SECTION B

20 Marks

(Grammar and Creative Writing Skills)

- **Award 1 mark for complete answer**

2/1/1

- No partial credit

3.

- (i) (b) speaks
- (ii) (a) is
- (iii) she did not have it right then but she would arrange it for him.
- (iv) (c)

Error	Correction
Can	Could

No mark to be deducted if the format is not given

- (v) (d) has been suffering
- (vi) (a) ate
- (vii) her exams were approaching
- (viii)

Error	Correction
Continues	Continue

No mark to be deducted if the format is not given

- (ix) Randeep where he was going
- (x) (c) Always
- (xi) (d) he was going in that direction
- (xii) (c)

Error	Correction
Destination	Destinations

No mark to be deducted if the format is not given

4. **Creative Writing Skill**

Letter

5

Format – 1	Content -2	Organisation of ideas -1	Accuracy 1
Format Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted - <i>Yours truly</i> –editor & <i>Yours sincerely</i> - formal /business)			

FORMAT – 1 mark

NOTE - full credit if all aspects included. Partial credit ($\frac{1}{2}$ mark) if one / two aspects are missing. No credit if more than two aspects are missing.

If there is no content in a letter, no marks are to be awarded for format.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are to be awarded at a level lower.

CONTENT – 2 marks**Value Points**

The points given in the question paper are indicative. Accept any relevant point that the candidate writes to develop the given writing task.

2 marks

- ✓ All points included
- ✓ Well-developed with sustained clarity

1½ marks

- ✓ Almost all points incorporated
- ✓ Reasonably well-developed

1 mark

- ✓ Some points incorporated
- ✓ Fair attempt at developing ideas with some impact on clarity of response

½ mark

- ✓ Most of the points of the given task not incorporated
- ✓ Limited awareness of task development

ORGANISATION OF IDEAS**1 mark**

1 mark-- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending
- Carefully structured content with organised paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

ACCURACY -1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

5

ANALYTICAL PARAGRAPH WRITING**5 marks**

ANALYTICAL PARAGRAPH WRITING		
Content -2	Organisation of ideas -2	Accuracy 1
NOTE FOR GIVEN DESCRIPTORS ---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower .		
CONTENT – 2 marks		
2 marks		
<ul style="list-style-type: none"> ✓ All points included ✓ Well-developed with sustained clarity 		
1½ marks		
<ul style="list-style-type: none"> ✓ Almost all points incorporated ✓ Reasonably well-developed 		
1 mark		
<ul style="list-style-type: none"> ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on clarity of response 		
½ mark		
<ul style="list-style-type: none"> ✓ Most of the points of the given task not incorporated ✓ Limited awareness of task development 		
ORGANISATION OF IDEAS -2 marks		
2 marks		
<ul style="list-style-type: none"> • Highly effective style capable of conveying the ideas convincingly • Carefully structured content with an organised single paragraph, presented cohesively. • Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively. 		
1 ½ marks		
<ul style="list-style-type: none"> • Frequent clarity of expression most of the times. • Ideas generally well sequenced and related to the given top is maintaining over all cohesion of ideas. • Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing. 		



2/1/1

1 mark

- Inconsistent style, expression sometimes awkward.
- Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general over all cohesion.
- Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.

½ mark

- Expression unclear.
- Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited vocabulary or copying from the question.

ACCURACY-1 mark

1 mark

- ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- ✓ Frequent errors in spelling, punctuation and grammar, impeding communication.

Section C (40 Marks)

(Literature)

6. Guidance:

- **One mark for each correct answer**
- **No partial credit**

Reference to context

1×5=5

6. (a) Value Points:

- has everything
- (d) she craves for a true friend.
- (c) common everyday things
- everything
- (b) to do something willingly

OR

(b) Value Points:



2/1/1

- (i) (c) she was in a state of panic
- (ii) spirits / the scientist (Griffin)
- (iii) furniture (the word 'her' is missing in 2/1/1, no mark to be deducted for lack of a determiner here)
- (iv) (d) 1 and 6
- (v) (a) ghosts

7. Guidance:

- **One mark for each correct answer**
- **No partial credit**

7. Reference to context

1×5=5

(a) Value Points:

- (i) (a) tears
- (ii) False
- (iii) (d) beginner
- (iv) smiling of the hyena and the crying of the crocodile
- (v) (c) It rhymes and adds humour.

OR

(b) Value Points:

- (i) stripes of a tiger
- (ii) quiet
- (iii) (d) paws
- (iv) True
- (v) (a) to catch its prey



8. Answer any *four* of the following.

4×3=12

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling Mistakes

(a) **Value Points:**

- Pranjol – either read detective stories or listened to Rajvir. Rajvir enjoyed greenery outside and shared his knowledge about tea with Pranjol.
- Pranjol had lived in the tea garden since childhood so he was not very interested – Rajvir found the experience unique and exciting.

(b) **Value Points:**

who - Postmaster read

- i. became serious – impressed with Lencho's faith in God
- ii. decided to help him
- iii. asked for and collected contribution from post office employees – himself – put it in envelope with a letter with God written.

(any two of these three will be accepted)

(c) **Value Points:**

where - Located midway between Mysore and coastal town of Mangalore

- i. people fiercely independent
- ii. brave
- iii. martial traditions

2/1/1

iv. very hospitable.

v. people of Greek and Arab descend

(any two of these five will be accepted)

(d) Ballad – a song or poem that tells a story of courage or heroism. Dragon – courageous but is also cowardly in a humorous way. The use of humour in the poem is a deviation from tradition. Hero not brave but coward.

(e) Everything in this world is transitory. One can find peace after accepting the truth of life and giving up all sorts of selfishness.

9. Answer any *two* of the following:

2 × 3=6

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling Mistakes

(a) **Value Point:**

Anil was a kind man/ He wanted to give a second chance to Hari/
Anil knew this will fill Hari's heart with faith in goodness
otherwise he would have become a hardened criminal.

(any two will be accepted)

(b) **Value Point:**

Believed Ebright to be competitive in a good sense / was hard
working / put in extra efforts in everything he did / not interested
in Prizes/ good at managing time.

(any two will be accepted)



2/1/1

(c) **Value Point:**

- Advised Mrs Pumphrey to give dog less to eat / cut down on sweets / give him plenty of exercise. **(any two will be accepted)**
- Mrs Pumphrey agreed but didn't act on it.

10. **Answer any one of the following in about 100-120 words.**

6

Content 3

Expression 2

Accuracy 1

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

Descriptors for Content (with reference to value points) – 3 marks

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

Descriptors for Expression (Coherence and Cohesion) – 2 marks

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for



2/1/1

- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked

Descriptors for accuracy – 1 mark

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

(a) **Value Points:**

Valli was discreet, wanted to do the bus ride without her mother's knowledge, planned meticulously – watched the bus, its schedule, listened to people's conversation about their journey – fare – saved – money collected 60 paise. Resisted temptation to spend money (Any other relevant point)

(b) **Value Points:**

Death is common to all – Kisa's only son died – could not accept – asked for help – approached Buddha – asked her to procure handful of mustard seeds – condition – should bring seeds from a house where no one has ever died – could not find any such house – disappointed – watched city lights flickering – realised that death is inevitable. (Any other relevant point)

11. **Answer any one of the following in about 100-120 words.**

6



Content 3**Expression 2****Accuracy 1**

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

Descriptors for Content (with reference to value points) – 3 marks

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

Descriptors for Expression (Coherence and Cohesion) – 2 marks

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning

2/1/1

- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked

Descriptors for accuracy – 1 mark

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.
-

(a) **Value Points:**

Education gave Bholi the confidence to reject the marriage on hearing demands of dowry. Importance of education in one's life – the transformation – change in the quality of life. Bholi received encouragement from a teacher – got good education

Bishambar's greed – Bholi's courage to reject greedy demands – bold step – confidence. (Any other relevant point)

(b) **Value Points:**

Money is responsible for not only bringing happiness but also misery – greed leads to destruction – essential to be satisfied with what one gets – Mrs. Loisel wanted lavish life – borrowed necklace from friend – lost it – Loisels spent all their savings and 10 years to repay the loan taken to replace the lost necklace – all this because of her overambitious nature. (Any other relevant point)